# UNIVERSITY OF SOUTHERN CALIFORNIA

# Important Application Deadline Change!

Please note that the application deadline for scholarship consideration has been moved up to December 1.

# USC in the Top 10 "Dream Colleges"

The Princeton Review's recent "College Hopes" survey names USC as one of the 10 universities that college applicants most wish they could attend.

# Trojans Bring Home the Gold

You sent them to us, and we sent them to Beijing –

# congratulations to the 40 USC athletes,

current and former, who competed in the Olympics, returning with memories for a lifetime and a total of 19 medals, including 9 golds, won by:

Allyson Felix, *Track* Gabe Gardner, *Volleyball* Klete Keller, *Swimming* Lisa Leslie, *Basketball* Ous Mellouli, *Swimming* Amy Rodriguez, *Soccer* Rebecca Soni, *Swimming* Tina Thompson, *Basketball* Erik Vendt, *Swimming* 

# Counselor News

Quarterly Updates for Guidance Counselors Fall 2008



Students engage with a panel of political science and communication experts during a live political convention broadcast

# **Election Season on Campus** *The Future Starts Here*

Imagine a place where thousands of first-time voters, from varying demographic backgrounds, gather from 50 states and over 100 countries to interact with faculty that are nationally recognized experts in political science, journalism, government and new media. Add to that a watershed presidential election that is engaging young people in a way not seen in a generation, and you have the energized, invigorated atmosphere of the USC campus this fall.

**It's both a tremendous educational opportunity, and a serious responsibility.** For most students, it's the first time they are living away from home, exposed to a plethora of new ideas and experiences, and are being called upon to articulate where they stand on an array of issues. At USC, we believe the university's directive is clear: to proactively establish a campus environment that welcomes multiple viewpoints, and fosters the critical thinking and analytical skills that lead each student to evolve their personal world view. To that end, the university is working campuswide to provide activities and resources that engage students in the political process and help them make sense of the messages and media with which they are bombarded.

A prime example is our highly regarded Annenberg School for Communication, which has teamed with the political science department's Jesse M. Unruh Institute of Politics, to host a series of "watch" events, featuring live broadcasts of the convention acceptance speeches and candidate debates. In front of screens showing coverage from all networks, faculty experts in media, journalism and campaign strategy provide context, discussion, analysis and pizza to overflow crowds of students – all in an explicitly non-partisan way. As Geoffrey Baum, Assistant Dean of the Annenberg School, puts it: "We want to offer our students a safe and respectful place to

discuss the issues of the day. Our job is not to make them think the way we do, but to help them become adept at thinking for themselves."

What's the mood like on campus? The energy level is high, with over twenty politically active student groups, but there is a surprising lack of rancor among them. Morley Winograd, professor at USC's Marshall School of Business and author of the recent book, *Millennial Makeover – MySpace*, *YouTube and the Future of American Politics*, sees this as a reflection of the values of the generation that now populates our campus. As he observes, "This cohort, which is recognized for its optimism, commitment to community service and willingness to work within the system, is not interested in taking uncompromising political or moralistic stands. Instead, millennials concentrate on finding ways to reach consensus, and work together to solve real world problems in a productive fashion." Which is, in fact, a truly "collegial" approach that closely matches the values of our university.

So, no matter who comes out on top this November, if we can shape a generation of thoughtful, engaged citizens, that will be a victory for us all.

#### Media Facts of Life for Your High School Seniors (born in 1991)

They were born the same year as the world wide web

Blogging and Google started when they were 7

 My Space was launched (by USC alumni) when they were 12

They've had:

...iPods and Wikipedia since they were 10

...iTunes and camera phones since they were 12 ...FaceBook and YouTube since they were 14

 And virtually all will be researching and applying to colleges via the Internet.

## A Word With Our Students – Making Their Entrance on the Political Scene

"Democracy is a device that ensures we shall be governed no better than we deserve."

– George Bernard Shaw

"There are advantages to being elected President. The day after I was elected, I had my high school grades classified Top Secret."

– Ronald Reagan

## USC Alums Aim for White House

It's a banner year for USC alumni, from across the political spectrum:

Bob Barr ('70 ) tops the Libertarian Party ticket
Cynthia McKinney ('77) is the Green Party's presidential nominee
Republican nominee John

McCain's wife and mother both earned their degrees at USC

And Democratic nominee Barack Obama? He didn't attend USC, but lots of his high school classmates did – Punahou School in Hawaii typically sends more of its graduates to USC than to any other mainland university. This fall, USC's campus is alive with spirited discussion, as many undergraduates prepare to vote in their first Presidential election. Many are actively involved in the study of political science, which is offered as both a major and honors program, and is also included in a range of interdisciplinary minors like Law and Society; Race, Ethnicity and Politics; Political Organizing in the Digital Age; Peace and Conflict Studies; and Critical Approaches to Leadership. Recently, we spoke with several students whose involvement with politics at USC has taken over a large part of their extracurricular lives.

#### Jon Carpenter

Junior from Kansas City, Missouri Majoring in Political Science, minoring in International Relations

I'm currently President of the USC College Democrats. I was interested in politics in high school, and took part in debate, but didn't join an actual political organization until I came to college. I think that's because although my parents are members of the Democratic Party, I felt I had to work through to that conclusion for myself. I've become so involved that this semester I estimate my volunteer work will take 10 to 20 hours per week. We're planning to take a number of trips through swing states to canvas and go door-to-door to conduct get-out-the-vote activities, register voters, and raise money. Also, on campus, we have the goal of registering lots of student voters. But being President of the College Democrats is only part of what I do. As a political science major, I get to learn a lot from the classes I take. And there are lots of non-partisan events at USC. For example, last week the Annenberg Center sponsored a "watch party" so students would have a place to go and watch both the Obama and McCain acceptance speeches and then engage in discussions afterward. I think that such events help students from all political stripes to get along. It's definitely collegial here and I've never experienced a time when people were angry or yelling at one another over political issues. We've moved past the prior generation's racist and sexist attitudes and we want to make sure that everyone in America, and the world, has an equal chance at a happy life. Given this, I would encourage students everywhere, even at the high school level and even if they can't vote this time, to find a way to become politically involved. If they care about their country, their friends, and their family, they'll get involved and help make positive change happen.

#### **Ben Myers**

Junior from Pasadena, California Majoring in Communications

I'm Chairman of the USC College Republicans.

In high school, I was heavily involved politically as an active member of the Junior Statesmen of America, a speech and debate organization. Even though my parents are Democrats, when I came to USC I knew I wanted to be a Republican, so I tracked down the College Republican club and started attending events. Our principal focus right now is to work on the Presidential campaign, but we're also heavily focused on state politics. This weekend, we're conducting get-out-the-vote activities for a couple of folks involved in competitive races for the United States House of Representatives. We're doing precinct walking and phone bank work and believe we can positively impact those races. When we recruit, we try to convince students to join our group - we set up tables, distribute flyers, and use Facebook to try to make sure that everyone on campus who wants to know about us gets to do that. My own perspective is that Republican students at USC are interested in issues like the economy. education, and the importance of the Second Amendment. Political life at USC has definitely lived up to my expectations. I've met so many great people and had so many excellent political experiences. And it's not just among Republicans. One of my best friends is President of USC Students for Obama and those of us who are politically active completely respect one another's beliefs. The college is a wonderful place to network and become acquainted with the entire Trojan family. I know many people who have graduated and gotten jobs through USC contacts, on Capitol Hill or with non-governmental organizations of various kinds. My dream job after graduating would be as a Communications Director on a campaign.

#### **Benjamin Rodriguez**

Senior from Long Beach, California Majoring in Theatre, minoring in Business Entrepreneurship, the Classics

Even though I'm neither a major nor a minor in Political Science I got involved with the Jesse M. Unruh Institute of Politics through my workstudy job, updating an online database that organizes political internships for USC students. The Unruh Institute encourages political activity at USC in a completely non-partisan way. It's named after Jesse Unruh, who was a USC grad, Speaker of the California State Assembly, and California State Treasurer. To carry out his legacy, the Institute sponsors a variety of ongoing political activities, such as courses taught by politicians or public officials, lecture series and conferences. As I learned doing the database, arranging student internships is a core part of the institute's mission. Each year, about 100 students are sponsored to intern in the offices of elected officials, non-profit organizations, and political consultants. Others conduct research working with senior faculty through the Unruh Undergraduate Scholars program. I'm excited because this year I get to use my theatre skills to move the political dialogue along. I'm Executive Producer of a television show we produce at USC called "Platforum." It shows nightly on www.trojanvision.com and also around campus on our university cable system. We've dedicated one of the five shows each week to political issues. Also, the Unruh Institute sponsors Brown Bag Lunches every Wednesday where speakers, sometimes professors, sometimes outside experts, come to address political issues. I have to say, it's an exciting time for me to be around the campus.

# Thanks for asking! Your Questions - Our Answers

It's the time of year when the questions are pouring in from around the country. We're always happy to hear from you, but in case you want to save a call, here are some answers to the questions we receive most often.

#### Q: What exactly is "Part I" of your application?

A: Part I is a way for students to let us know early-on that they are seriously considering USC. Part I applicants are personally invited to our on- and off-campus events and sent information about USC programs that matches their interests. Part I is optional, so if students miss this step, they can begin the process with Part II of our application.

#### Q: What if a student changes his or her mind about the program of interest that he or she indicated on Part I?

A: Not a problem. Any information we receive on the Part II application will trump information submitted earlier.

Q: Do you require students to apply online? A: No, we don't – students can apply online or by paper, whichever works best for them. However, last year, 90% of applications were submitted online, and it is a more streamlined process that we appreciate. Since our readers review applications electronically, online applications get in front of them more quickly. Therefore, students who submit paper applications are not disadvantaged; their applications just take a day or two longer to process.

#### Q: What happened to all the barcode labels?

A: We're glad you noticed! Since students may now print personalized, bar coded cover sheets from the online application, we are no longer sending barcode labels to all students. Of course, we will continue to send a set of

labels with a paper application to those who request a packet, but we expect the online forms to be much more popular.

#### **Q:** How many letters of recommendation do you require?

A: We require one recommendation from a counselor or teacher. The letter should be included with the Counselor or Teacher Report found in the Part II application.

#### Q: Is it true that your deadlines have changed?

A: Yes! There is one very important change: the application deadline to be considered for merit scholarships is now earlier - December 1. (It was formerly December 10.) So please encourage your students to get their applications in as early as possible, since USC awards merit scholarships to 20% of incoming students.



## Demystifying Financial Aid

To make attending USC more affordable, the university provides robust financial aid packages to its students. In fact, the most recent U.S. News and World Report ranking undergraduate schools lists USC as 12th out of all national universities in the average financial aid package it offers to full-time students. Which means that, despite the

challenges of paying for a private education, attending USC can often be less expensive than a public school.

To make the daunting subject of financial aid more transparent to students and families, USC has published a Guide to Paying for College. Available through the Financial Aid Office, this 31-page booklet is being mailed to many prospective applicants.

To sum up, here's how it works: USC considers the financial situation of each family that applies for aid and responds with a complete financial aid package designed to meet 100% of need. In determining each student's eligibility, factors such as family income, family assets, and the number of students that a family has in college are all taken into account.

#### Financial aid packages often contain a mix of scholarships, grants, loans of different kinds, and work-study awards.

Scholarships and grants are gifts that are not required to be repaid. Work-study awards can be paid through on-campus jobs. Loans need to be repaid, though some do not accrue interest while the student remains in college and for a "grace period" of many months afterward.

The how-to booklet also details how various post-college programs can result in loan forgiveness, and lists the over 30 USC-related scholarships available to entering freshmen, along with how to apply for them.

Bottom line, it's important for parents of high school seniors to file their 2008 taxes early in 2009, complete the online FAFSA and CSS Profile forms and remember that applying for financial aid is something that virtually everyone should do.

Even families with upper middle-class incomes are likely to qualify for some form of aid, and in no case will financial aid considerations affect a student's chances of being admitted to USC, since consideration of applicants for admission is always "need blind."

Mississippi

Montana

Nebraska

Vermont

Wyoming

Argentina

Australia

Canada

North Dakota

Rhode Island

South Dakota

West Virginia

International

I

So please contact us at (213) 740-1111 or e-mail us at scounsel@usc.edu for copies - it could be a valuable use of your time!

#### Profile of Our Entering Freshmen, USC Class of 2012\*

#### Geographic areas represented in the entering freshman class

*as of early September	r
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Total Applicants: 35,900 Mean GPA: (unweighted) 3.7 Admit Rate: 22% Middle 50% SAT Composite: 1910-2190 Total Matriculants: 2,766 Middle 50% ACT Composite: 28-33 Nat'l Merit, Nat'l Achievement and Nat'l Hispanic Scholars: 258 Gender: Male 46% Female 54% First Generation College Goers: 11%

Ethnic Background: African American 7%, Latino/Hispanic 14%, Native American/Pacific Islander 2%, Asian/Asian American 25%, Caucasian 45%, International 6%

Financial Aid: 60+% of entering students receive financial aid or merit awards, including: 128 USC Trustee Scholars (full tuition), 332 USC Presidential Scholars (half tuition), 117 Dean's Scholars (quarter tuition)

Over 200	Georgia	Michigan	Iowa
students	Maryland	New Hampshire	Maine
California	Massachusetts	New Mexico	Missis
5	Minnesota	North Carolina	Monta
50-199	Missouri	Oklahoma	Nebras
Arizona	Nevada	South Carolina	North .
Hawaii	Pennsylvania	Tennessee	Rhode
Illinois	Ohio	Utah	South 1
New York	Oregon	Wisconsin	Vermo
New Jersey	Virginia	Washington DC	West V
Texas	0	0	Wyomi
Washington	5-19	Also	
0	Idaho	represented	Intern
20-49	Indiana	Alabama	Argent
Colorado	Kansas	Alaska	Austra
Connecticut	Kentucky	Arkansas	Brazil
Florida	Louisiana	Delaware	Canad

China	Philippines
Colombia	Poland
Crotia	Saudi Arabia
Zzech Republic	Serbia
France	Singapore
Freece	South Korea
long Kong	Sri Lanka
ndia	Switzerland
ndonesia	Taiwan
srael	Thailand
taly	Turkey
apan	United Arab
Kuwait	Emirates
1alaysia	United
<i>1exico</i>	Kingdom
lew Zealand	_
Pakistan	

### **Overview of 2008-09 Important Dates and Deadlines**

Oct 3	<b>High School Counselor Conference</b> – you're invited! Watch your email box for an invitation, or reserve your spot at www.usc.edu/counselorevents
Oct 11 - Nov 5	<b>USC World Tour</b> – 19 US cities and 6 international locations. See the back page of this issue for dates and locations of this fall's off-campus admission receptions
Oct 15	Part I Applications for Freshmen Due (optional)
Dec 1	<b>NEW DEADLINE THIS YEAR! Freshman</b> <b>application deadline for scholarship consideration;</b> supplemental application deadline for Schools of Cinematic Arts, Theatre, Music; deadline for Priority Review and Merit Scholarships for Roski School of Fine Arts

- Jan 10 Freshman application deadline
- Feb 2 FAFSA & PROFILE filing deadline for priority aid consideration
- Early Feb Admission notification for merit scholarship finalists
- Student and parents' tax returns submitted to Financial Mar 2 Aid office to ensure offer of eligibility before May 1
- All applicants notified Apr 1
- May 1 National candidate reply date
- Aug 19 New student move-in day
- Aug 24 First day of fall 2009 classes

# New on Campus!

#### New Majors and Minors Announced

The scholarship and interests of our students and faculty continue to expand, and we are pleased to introduce two new majors and four new minors to our students this year. Here's a quick look:

New Major: History and Social Science Education is designed to help prospective teachers of social studies in middle or high school, with coursework including history, economics, political science, and seminars focused on teaching history. This major may also be combined with a BA/MA program, enabling students to earn a master's degree and teaching certification after five years.

New Major and Minor: Middle East Studies are interdisciplinary programs that provide a framework for developing a critical perspective on the region. Coursework is drawn from anthropology, classics, economics, history, Judaic studies, linguistics, political science and religion, with an option to acquire advanced level knowledge of Arabic.

New Minor: Songwriting combines craft and performance skills with up-to-date technology instruction, all in the context of critical studies of relevant repertories.

New Minor: Popular Music Studies emphasizes critical studies. Courses in the Broadway Musical, Hip-Hop Music, the Beatles, American Roots Music, Music of Black Americans, and Music for Film and Television are among those offered to both Songwriting and Popular Music Studies students. New Minor: Folklore and Popular Culture provides an academic foundation for students interested in such genres as folktales, myths, legends, and proverbs. Through interdisciplinary course work, students learn to interpret the traditional cultures of diverse groups and analyze the relationships of folklore to national, regional, and ethnic identities.

And so much more... USC's offering of more than 150 majors and 130 minors is the broadest array offered at any American university.

## Why Go Digital?

Not because it's trendy. USC has been using technology to process and read applications for over 20 years - even before the internet was ubiquitous. Although we will always consider paper-based application submissions equally, we encourage students to submit applications and supplemental materials online. The best reason to go digital is that the added speed and instant confirmation of receipt will give your students and their parents peace of mind. In fact, students who apply online are able to print personalized forms that will speed processing - even allowing student to fax items directly to their files, saving up to two weeks of filing time.

Also we are proud to accept digital documents through the Docufide's Secure-Transcript service, and Naviance's eduDocs function. We strongly encourage schools to explore these options to serve their students.

## New Admission staff members at your service!



Hohman, an Orange County native, graduated from USC with a double-major in International

Relations and French. She is returning to us, bringing experience gained working in the admission office at Azusa Pacific University. Her territory is Oklahoma and Texas.

Lauren



Long Island, just completed his Master of Arts in Education at George

Washington University, also earning a bachelor's degree in Political Science, and serving as an intern at both the White House and in Congress. For the last two years, Ross worked as a recruiter in GW's admission office. His territory covers Connecticut, New York, Whittier and North Orange County.



Ashley Mathis, born in Nevada, just completed her first year as an admission officer at her alma mater, the University of

Nevada, Reno, where she earned her bachelor's degree in Speech Communications, and also set several records as a member of UNR's Track and Field team. Her territory includes Delaware, Maryland, North and South Carolina, West Virginia, East Los Angeles and Sacramento County.



Candy Navarro, who grew up in Van Nuys, just completed her Master of Education program at

Harvard University. Prior to that, she earned her Bachelor's degree in Psychology and Spanish from Pitzer College, where she also interned in the admission office. Her territory includes the San Fernando Valley.

Counselor News Quarterly Updates for Guidance Counselors

# **USC** Admission Directory

#### How to Contact Us

You can find the USC admission officer responsible for working with your students by referencing the list below. These individuals will serve as your primary point of contact with our Office of Admission.

#### U.S.

Alabama, Arkansas, Florida, Georgia, Louisiana,			
Mississippi, Tennessee	Michael Gulotta, Assistant Director	(213) 821-2165	gulotta@usc.edu
Alaska, Colorado, Idaho, Montana, Nevada, Utah	. Aaron Brown, Assistant Director	(213) 821-1882	aaronbro@usc.edu
Arizona	Bruce Grier, Associate Director	(213) 740-6630	bgrier@usc.edu
Connecticut, New York	Ross Mankuta, Assistant Director	(213) 740-5844	mankuta@usc.edu
Delaware, Maryland, North & South Carolina,			
West Virginia	Ashley Mathis, Assistant Director	(213) 740-6613	amathis@usc.edu
Hawaii	Chris Tokuhama, Senior Assistant Director	(213) 821-1127	tokuhama@usc.edu
Illinois, Indiana, Iowa, Kansas, Kentucky,			
Michigan, Minnesota, Missouri, Nebraska,			
North & South Dakota, Ohio, Wisconsin	Risa Tewksbury, Midwest Regional Director	(217) 356-1854	tewksbur@usc.edu
Maine, Massachusetts, New Hampshire,			
Rhode Island, Vermont	Maureen Gelberg, Senior Assistant Director	(213) 740-8925	gelberg@usc.edu
New Jersey, Pennsylvania	Rakin Hall, Associate Director	(213) 740-4019	rakin.hall@usc.edu
New Mexico	Therese Sandoval, Assistant Director	(213) 740-4042	tsandova@usc.edu
Oklahoma, Texas	Lauren Hohman, Assistant Director	(213) 821-1704	hohman@usc.edu
Oregon, Washington, Wyoming	Stefanie Potts, Assistant Director	(213) 740-0865	stefanie.potts@usc.edu
Virginia, Washington D.C	Gary Clark, Senior Associate Director	(213) 740-4926	gary.clark@usc.edu
California			

Far Northern California	. Stefanie Potts, Assistant Director	(213) 740-0865	stefanie.potts@usc.ed
Valley of the Moon, Central Coast	. Michael Gulotta, Assistant Director	(213) 821-2165	gulotta@usc.edu
Sacramento County	. Ashley Mathis, Assistant Director	(213) 740-6613	amathis@usc.edu
Marin, San Francisco, Contra Costa and			
Alameda Counties, City of Oakland	. Alejandra Bonilla, Assistant Director	(213) 740-4752	ambonill@usc.edu
San Mateo County, San Jose, Santa Clara	. Joe Beltran, Assistant Director	(213) 740-6611	jbeltran@usc.edu
Santa Barbara & West Ventura County	. Becky Chassin, Associate Director	(213) 821-1128	chassin@usc.edu
San Fernando Valley (East and West)	. Candy Navarro, Assistant Director	(213) 740-7449	candynav@usc.edu
Central Valley, North & South	. Aaron Brown, Assistant Director	(213) 821-1882	aaronbro@usc.edu
Glendale & Pasadena	. Mark Rasic, Associate Director	(213) 740-3040	rasic@usc.edu
West Los Angeles & West Beach	. Maureen Gelberg, Senior Assistant Director	(213) 740-8925	gelberg@usc.edu
Hollywood & Wilshire	. Mel Preimesberger, Associate Director	(213) 740-1779	preimesb@usc.edu
East Los Angeles	. Ashley Mathis, Assistant Director	(213) 740-6613	amathis@usc.edu
Orange County (central)	. Chris Tokuhama, Senior Assistant Director	(213) 821-1127	tokuhama@usc.edu
South Bay & South Orange County	. Anne Aubert-Santelli, Assistant Director	(213) 740-7421	aubertsa@usc.edu
South & South Central Los Angeles	. Mel Preimesberger, Associate Director	(213) 740-1779	preimesb@usc.edu
Long Beach	. Rakin Hall, Associate Director	(213) 740-4019	rakin.hall@usc.edu
Covina & West Covina	. Therese Sandoval, Assistant Director	(213) 740-4042	tsandova@usc.edu
Whittier & North Orange County	. Ross Mankuta, Assistant Director	(213) 740-5844	mankuta@usc.edu
Riverside & San Bernadino	. Therese Sandoval, Assistant Director	(213) 740-4042	tsandova@usc.edu
San Diego County	. Bruce Grier, Associate Director	(213) 740-6630	bgrier@usc.edu
Greater Imperial Valley		(213) 740-0865	stefanie.potts@usc.ed

#### **International / Specialized Schools**

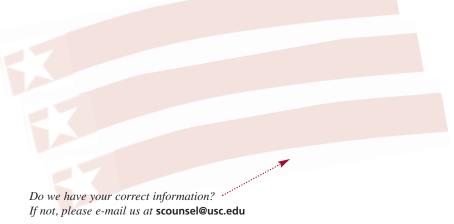
(213) 740-5684 jurek@usc.edu
 (213) 740-8925 gelberg@usc.edu
 (213) 740-8926 kbrennan@usc.edu

# USC UNIVERSITY OF SOUTHERN CALIFORNIA

Office of Admission Los Angeles, California 90089-0911 www.usc.edu/admission

# Counselor News

Quarterly News for Guidance Counselors Fall 2008



The University of Southern California admits students of any race, color, national origin, ancestry, religion, gender, sexual orientation, age, physical disability or mental disability.

#### Counselor News Quarterly Updates for Guidance Counselors

USC's Codes	ACT Code: 0470	CEEB Code: 4852	Federal School Code: 001328
USC S Coucs	Used for sending ACT scores	Used for PROFILE Application and SAT scores	Used for FAFSA application

# We're headed your way...

You're cordially invited to a USC Reception in your area.

All around the country, there's extra excitement in the air this year, and we have great new programs and facilities at our campus that we think your students are going to love. So we can't wait to get started on our annual "USC World Tour" to bring you our story, catch up with new developments on your end, plus get to know your students and families in an informal, more personal setting. We look forward all year to this chance to see familiar faces, and meet new friends. You are our most important partners in achieving our shared passion: to help young people reach their potential, in a place that's right for them. So come spend a couple of hours with us, and let's see what we can accomplish together.

Receptions will take place in 19 U.S. cities throughout October and November. Your students may RSVP to one of these receptions online by visiting www.usc.edu/uga and clicking on "Visit USC."

Additional receptions will be held in Vancouver, Seoul, Bejing, Shanghai, Hong Kong and Taipei.

**Discover USC Fall 2008 Off Campus Receptions** Atlanta Monday, Oct. 20 7 - 9 p.m. Grand Hyatt Atlanta **Boston** Saturday, Oct. 11 1 - 3 p.m. Westin Waltham-Boston Chicago Sunday, Oct. 26 2 - 4 p.m. Hyatt Rosemont Dallas Sunday, Oct. 19 1 - 3 p.m. Marriott Dallas-Addison Quorum Denver Sunday, Oct. 12 1 - 3 p.m. Westin Tabor Center Denver Hawaii breakfast Saturday, Oct 17 8 - 10 a.m. Halekulani Hotel Waikiki Hawaii 1 - 3 p.m. Hawaii Prince Hotel Waikiki Saturday, Oct 18 Houston Saturday, Oct. 18 2 - 4 p.m. Marriott West Loop Hotel Las Vegas Tuesday, Nov. 5 7 - 9 p.m. Bishop Gorman School Minneapolis Monday, Oct. 27 7 - 9 p.m. Airport Marriott Bloomington **New York** Sunday, Oct. 12 2 - 4 p.m. Marriott NY Marquis Times Square Philadelphia Tuesday, Oct. 14 7 - 9 p.m. Episcopal Academy **Phoenix** Saturday, Oct. 11 1 - 3 p.m. Embassy Suites Phoenix-Scottsdale Portland Saturday, Nov. 1 1 - 3 p.m. Marriott Downtown Waterfront Sacramento Monday, Oct. 27 7 - 9 p.m. Doubletree Hotel Sacramento San Diego Monday, Oct. 20 7 - 9 p.m. Hilton La Jolla Torrey Pines San Francisco South Bay Saturday, Oct. 25 1 - 3 p.m. Marriott Santa Clara East Bay Sunday, Oct. 26 2 - 4 p.m. The Claremont Resort and Spa 1 - 3 p.m. Seattle Marriott Waterfront Seattle Sunday, Nov. 2 Wash, D.C. Monday, Oct. 13 7 - 9 p.m. Hilton Alexandria Old Town

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